



GUSTON CHURCH OF ENGLAND PRIMARY SCHOOL

Pupil Premium Funding

Pupil Premium Statement 2015-16

The pupil premium is specific, additional funding provided to support the education of pupils known to be eligible for free school meals, pupils who have been eligible for free school meals at any point in the last 6 years (known as the Ever6 free school meal measure), and children who have been looked after continuously for a period of 6 months. From April 2014, eligibility for pupil premium funding extends to looked-after children who have been looked after for one day or more and children who were adopted from care or left care under a Special Guardianship Order or a Residence Order.

Pupil Premium funding also supports the needs of Service Pupils who may be disadvantaged emotionally and academically by frequent school moves and separation from loved ones because of training or active deployment.

School funding over the last three years is as follows:

Academic Year	2013-14	2014-15	2015-16
FSM	£ 8,100	£11,700	£17,160
Service Premium	£25,500	£25,500	£27,000
Total	£33,600	£37,200	£44,160

Pupil progress is monitored each term and for each child or group of children the best provision is planned. By prioritising, we are able to use this funding to support progress and learning thus enabling every child to make at least expected progress.

Our provision these disadvantaged groups includes: -

Academic	Pastoral
<ul style="list-style-type: none">• Pupil conferencing• Able Reader groups• Able Maths groups• Coaching and mentoring 1:1• Targeted 'Eat My Maths' sessions• Read, Write, Inc! - support for learning consistently in and through language• Reading Buddy	<ul style="list-style-type: none">• Initial assessment on entry• High ratios of adults to children to ensure emotional well-being of pupils is maintained.• Relatively small cohorts to ensure flexible with numbers to meet the needs of service children's mobility.• Special person scheme to help pupils have a person they feel comfortable to talk to.• Completion of Service Pupil Information Profile (PIP) on transition.

Impact of 2014-15 funding:

Percentages working at Age Related Expectations (ARE) at T6 2015

Y1	Reading	Writing	Maths
All (n29)	93.1	93.1	93.1
FSM (n0)	0	0	0
Service (n15)	86.7	86.7	93.3
Y2 (2c+)			
All (n16)	93.7	87.5	81.2
FSM (n3)	66.6	66.6	33.3
Service (n6)	100	100	100
Y3			
All (n18)	83.3	72.2	94.4
FSM (n1)	100	100	100
Service (n9)	88.9	66.6	100
Y4			
All (n10)	40	20	50
FSM (n0)	0	0	0
Service (n3)	33.3	0	66.6
Y5			
All (n17)	88.2	52.9	88.2
FSM (n4)	75	25	75
Service (n9)	88.8	55.5	88.8
Y6 (L4+)			
All (n17)	100	88.2	100
FSM (n2)	100	100	100
Service (n11)	100	100	100

Points Progress of Disadvantaged Groups 2014-15

Y2	Reading	Writing	Maths
All (n16)	11.2	9.9	11.0
FSM (n3)	7.8	7.8	8.5
Service (n6)	11.7	10.6	12.2
Y6			
All (n17)	13.1	15.4	15.3
FSM (n2)	10.0	15.0	12.0
Service (n11)	12.9	17.3	17.5

In 2015-16 targeted work will continue to ensure the attainment gap closes further.