



# GUSTON CHURCH OF ENGLAND PRIMARY SCHOOL

## Objectives By Year group

### SUBJECT: RE

		AT1	AT2
<b>EYFS</b>			
<b>YEAR 1</b>	Christianity & Judaism	<p>Retell stories with increasing accuracy (L1)            Retell stories with increasing accuracy (L2)            Know that objects help people remember important messages.            Know that special meals and foods are used as part of some celebrations.            Know how and when Jewish people celebrate Shabbat.            Know that family life is a central focus for Jewish belief and practice.            Know that symbols have special meanings.            To recall a religious story.            To know and understand a bible teaching.            To know how Christians apply values to their lives            Compares how others view a particular issue.</p>	<p>Talk about our own personal experiences and what is important to us (L1)            Talk about things that are important to me (L2)            Talk about my feelings and experiences. Ask questions about the world (L1)            Apply key messages from stories to my own life.            Ask questions about things that interest us.            Discuss own experiences of being part of being part of a special occasion.            Empathise with feelings about special times spent with family.            To talk about who or what is of interest to you and what concerns you.            Plan and ask questions about things that matter to us.            Apply what we have learnt to our own lives/lives of others.</p>
<b>YEAR 2</b>	Christianity & Hinduism	<p>Retell and respond to stories with increasing accuracy (L2)            To know why Christians celebrate Christmas.            Know that places of worship are special.            Describe the different roles played by members of the church.            Recall and respond with increasing accuracy.            To know key features of a religion.            Know key celebrations and symbol of a religion.            Know the origins and some important features of religions.            Know that symbols have special meanings.            Know what happens during worship and why it is important.            Know about some of the murti found in Hindu homes and temples especially the symbolism of these.            I can recall what happened to the disciples at Pentecost. (L2)            To know and understand a bible teaching.            To know how Christians apply values to their lives            Compares how others view a particular issue.</p>	<p>Talk about personal experiences confidently and ask questions about things that matter to us.(L2)            Talk about personal experiences confidently and ask questions about things that matter to us and others.            Talk about places that are important to us.            Talk about personal experiences confidently and reflect about things that matter to us and others.            Ask questions and suggest answers about things we are interested in.            Talk about things that are important to us.            Begin to ask questions about what is important to us.            Talk about symbols in children's lives and experience.            I can talk about times when I have taken part in a celebration. (L2)            Plan and ask questions about things that matter to us.            Apply what we have learnt to our own lives/lives of others.</p>
<b>YEAR 3</b>	Judaism, Christianity & Islam	<p>I can retell religious stories in my own words (L2)            I can suggest meaning to each story/symbol and image (L2)            I can make simple links between religious beliefs and practices and people's lives (L3)            I can recognise some similarities between religions. (L2)            I can suggest why religious practices/actions are performed.            Give a basic description of the key features of a religion (L3)</p>	<p>I can ask questions about other people's experiences and feelings (L2)            I can respond sensitively when asked a personal question (L2)            I can recognise the values I have and that other people hold (L2)            I can identify who/what is important to me, others and religious people (L3)            I can make simple links between beliefs and practices and people's lives. (L3)            I can make links between religious teachings/values and my own behaviour/attitudes (L3)</p>

		<p>Identify similarities and differences across several religions (L3)  Describe some of the ways people express their beliefs (L3)  To know and understand a bible teaching  To know how Christians apply values to their lives  Compare how others view a particular issue.</p>	<p>I can ask important questions about religious teachings and practices (L3)  I can ask questions about other people's experiences and feelings (L2)  I can plan and ask questions about things that matter to us.  Apply what we have learnt to our own lives/lives of others.</p>
<b>YEAR 4</b>	Judaism, Christianity & Islam	<p>I can give a basic description of the key features of a religion. (L3)  I can make simple links between religious beliefs and practices and people's lives (L3)  Describe some of the different ways people express their beliefs (L3)  I can describe why pilgrimages are important to people of faith (L3)  I can explain why pilgrimages are made (L3)  Describe some of the ways people express their beliefs by visiting different sites (according to denomination) (L3)  Make links between why people go on pilgrimages and how this impacts their lives.  Describe the meaning for different symbols and how this links to the Christian Christmas message.  I can identify similarities and differences within a religion. (L3)  Describe some of the different ways people express their beliefs (L4)  I can give a basic description of the key features of a religion. (L4)  I can identify similarities and differences across denominations. (L3)  I can suggest why religious practices/actions are performed. (L2)  Identify similarities and differences across several religions (L3)  I can show understanding of how, and why, practicing a religion affects a believers life (L4)  To know and understand a bible teaching  To know how Christians apply values to their lives  Compare how others view a particular issue.</p>	<p>I can ask important questions about religious teachings and practices (L3)  I can identify who/what is important to me, others and religious people (L3)  I can make links between religious teachings/values and my own behaviour/attitudes (L3)  I can ask questions about reasons for making pilgrimages and important journey's in my life. (L3)  I can identify and explore experiences of pilgrimages and how they may pray/reflect in my own life (L3)  Make links between why Christians go on pilgrimages and my own values and special places.  Identify beliefs about pilgrimages and my own life.  Make links between Christian teachings about light and ask important questions about what this means for me.  Ask important questions about religious stories (L3)  I can ask questions about other people's experiences and feelings (L2)  I can respond sensitively when asked a personal question (L2)  I can recognise the values I have and that other people hold (L2)  I can apply religious teachings, ideas and values to both my life and other peoples (L4)  I can plan and ask questions about things that matter to us.  Apply what we have learnt to our own lives/lives of others.</p>
<b>YEAR 5</b>	Judaism, Christianity & Islam	<p>I can make simple links between religious beliefs and practices and people's lives (L3)  I can describe in detail, using correct religious words and phrases, key features of a religion. (L4)  I can give a basic description of the key features of a religion. (L3)  I can show understanding of how, and why, practicing a religion affects a believers life (L4)  I can make clear links between religious beliefs and sources and religious practices and experiences (L4)  I can describe in detail, the key features of a religious story (L4)  I can describe in detail, using correct words and phrases, the event of a nature miracle (L4)  I can make clear links between religious beliefs and how practising a religion affects the life of believers (L4)  I can explain, using a wide range of religious words and phrases, the impact religion/belief has on individuals and on whole faith communities (L5)  I can use religious beliefs, sources and teachings to answer specific ethical and ultimate questions (L5)</p>	<p>I can ask important questions about religious teachings and practices (L3)  I can apply religious teachings, ideas and values to my life and other people's lives (L4)  I can make links between religious teachings/values and my own behaviour/attitudes (L3)  I can describe who or what is important to me/other people (L4)  I can comment, with some reasons on religious teachings, values and ideas. (L4)  I can ask questions about meaning, belonging and commitment (L4)  I can ask questions about meaning, truth and belonging (L4)  I can apply religious teachings and ideas to the lives of Christians (L4)  I can explain someone else's perspective on an issue (L5)  I can ask questions probing about meaning, truth, belonging and commitment.  I can identify who or what is important to me and other people, including religious people (L3)  I can ask questions about human values, meaning, purpose and identify, truth, belonging and commitment (L4)  I can explain how religious teachings, ideas and values could be applied to my own life and that of other people. (L4)</p>

		<p>I can identify similarities and differences across several religions. (L3)</p> <p>I can show understanding of how and why, practicing a religion affects a believers life (L4)</p> <p>I can describe some of the ways people express their beliefs. (L3)</p>	<p><i>Plan and ask questions about things that matter to us – linked to Christian Values in T6.</i></p>
<b>YEAR 6</b>	Judaism, Christianity, Sikhism	<p>I can describe in detail, using correct religious words and phrases, key features of a religion. (L4)</p> <p>I can make clear links between religious beliefs and sources and religious practices and experiences (L4)</p> <p>I can make clear links between religious beliefs and sources and religious practices and experiences (L4)</p> <p>I can show understanding of how, and why, practicing a religion affects a believers life (L4)</p> <p>I can make clear links between religious beliefs and sources and religious practices and experiences (L4)</p> <p>I can describe some similarities and differences that exist within a religion and across several religions (L4)</p> <p>I can describe in detail, using correct religious words and phrases, key features of a religion. (L4)</p> <p>I can recognise the emphasis placed on religious expression within a religion (L5)</p> <p>To know and understand a Bible teaching</p>	<p>I can describe who or what is important to me/other people (L4)</p> <p>I can apply religious teachings, ideas and values to my life and other people's lives (L4)</p> <p>I can apply how religious teachings, ideas and values could be applied to my own life and that of other people. (L4)</p> <p>I can describe who or what is important to me/other people (L4)</p> <p>I can ask questions about meaning, belonging and commitment (L4)</p> <p>I can ask questions about human values, meaning, purpose and identify, truth, belonging and commitment (L4)</p> <p>I can explain someone else's perspective on a religious event or issue (L5)</p> <p>I can comment, with some reasons, on religious teachings, values and ideas. (L4)</p> <p><i>Plan and ask questions about things that matter to us – linked to Christian Values in T6.</i></p>