

Joe Bloggs' Personalised Plan started on 01-09-15

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| 1. The Outcome I am working towards | Outcome 1: By the end of Key Stage 2 I will be able to listen to and understand simple instructions and use my task board so that I can work independently for at least 15 minutes. | | | |
| 2. Any modifications or changes to my curriculum or course. | | | | |
| 3. What I need to help me (resources) | Task board Timer Word lists | 4. Resources/training for which funding has been applied/agreed | | |
| 5. Ways to help me best (strategies) | Say my name to get my attention Seat me near the front of the class Feelings wall Exit card | | | |
| 6. Extra support (intervention) I need | 7. How often I need this and who will provide it | 8. What I need to achieve by the next review | 9. How well did it work? | Date |
| Following auditory directions | 1x 10 mins daily (TA) | I will be able to follow 2 step instruction within a task | I cannot yet follow a 2 step instruction on my own but I am improving | Dec 15 |
| Following auditory directions | 2x 10 mins week (TA) | I will be able to follow 2 step instruction within a task | I can now follow a 2 step instruction | May 16 |
| Following auditory directions | 2x 10 mins week (TA) | I will be able to follow 3 step instruction within a task | | |
| Social Skills Group | 1x 30 mins week (TA) | I will be able to use my new words to ask for help when I am stuck | Social Skills group is making me more anxious, I need more 1:1 support first | Dec 15 |
| 1:1 Social Empathy work | 1x 20 mins week (TA) | I will be able to use my new words to ask for help when I am stuck | I am asking for help with toileting needs now | May 16 |

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| 1:1 Social Empathy work | 3 x 20 mins week (TA) | I will be able to use my new words to ask for help with the learning activities I find hard | | |
| Barrier games | 1x 10 mins week (TA) | I will use my listening skills to work out what I have to do and play this game with my teacher | This is really helping my listening and I have been able to listen and understand better in class too | Dec 15 |
| Barrier games | 1x 10 mins week (TA) | I will use my listening skills to start a task on my own | I can start a task on my own sometimes | May 16 |
| Barrier games | 1x 10 mins week (TA) | I will give instructions to someone | | |
| In-year meeting 1 | Provider signature Signed | Young person/parent/carer signature Signed | Comments | Date 3-12-15 |
| In-year meeting 2 | Provider signature Signed | Young person/parent/carer signature Signed | Comments | Date 6-05-16 |
| In-year meeting 3 | Provider signature | Young person/parent/carer signature | Comments | Date |