

## Pupil Information Profile (Service Children)

The Pupil Information Profile contains core information that supports a young person's future learning as s/he moves to a new school. It also signposts the receiving school to any further additional, significant information about the young person. Make sure to enable Content using the button below the ribbon before using PIP. To enable Macros on older versions of Microsoft word please following the instructions at the following link: <http://support.microsoft.com/kb/290949>

<b>A Personal details</b>		UPN: England/Wales		N Ireland:		SCN: Scotland	
Surname:				First name(s):			
Gender:<Please Select>				Date of birth:		Year Group:	
Siblings (Number & Ages):<Number> <Ages>				<input type="checkbox"/> Attendance: Cause for Concern?<Please Select> If Yes, why?			
Language spoken at home:				Ethnicity:<Please Select>		Religion:<Please Select>	
<input type="checkbox"/> Previous schools attended with dates (1-Current school): <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>				<ol style="list-style-type: none"> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> </ol>			
<input type="checkbox"/> <b>B Persons with parental responsibility:</b>				Army/RN/RM/RAF/Reserve Forces (Unit if known)			
<input type="checkbox"/> Name:		Address:		Relation to learner			
<input type="checkbox"/> <b>ALERT</b> Key contact		<input type="checkbox"/> <b>C Brief description of any significant health/medical/care issues</b>					
Name:							
Number:							
<input type="checkbox"/> <b>D Key Document(s)</b>							
<input type="checkbox"/> <b>E Agency Involvement- Current/Recent/Significant Past:</b>		LA Agency		<input type="checkbox"/> <b>Service Agency</b>		Contact Name:	Contact No:
		<Please Select>		<Please Select>			
		<Please Select>		<Please Select>			
		<Please Select>		<Please Select>			
<input type="checkbox"/> <b>F Health &amp; Wellbeing Profile:</b>							
How has the learner reacted to moving school in the past/now, parental deployment and/or other significant events?							

<b>? G Learning Profile: (Always/Mostly/Sometimes)</b>		<b>Achievements/Out-of-School interests</b>
Motivated and enthusiastic to learn	<<Please Select>>	
Works co-operatively with others	<<Please Select>>	
Understands thoughts & feelings of others	<<Please Select>>	
Exercises self-control	<<Please Select>>	
Organises own learning	<<Please Select>>	
Solves problems and takes decisions	<<Please Select>>	
<b>? H Parental Partnership in Supporting Learning</b>		<b>? J Learner Voice</b>
<b>? K Identified Learning Needs:</b>		<b>? L Interventions and their impact - Current/Recent/Significant Past:</b>

<b>? M Assessment information: Current performance - against national age-related expectations</b>		<b>Well Above/Above/At/Below/Well Below</b>	<b>? N Key Strengths &amp; Development Needs</b>
<b>Reading</b>		<<Please Select>>	
<b>Writing</b>		<<Please Select>>	
<b>Mathematics</b>		<<Please Select>>	
<b>? P Assessment Information: Most recent teacher assessments/Most recent statutory assessment results and/or Standardised test scores</b>			
<b>? Q Assessment Information: Next Learning Steps</b>			<b>Current rate of progress (Better than/Expected/Less than)</b>
<b>Reading</b>			<<Please Select>>
<b>Writing</b>			<<Please Select>>
<b>Mathematics</b>			<<Please Select>>
<b>Date:</b>	<b>Completed by:</b>	<b>Role in school:</b>	