

GUSTON CHURCH OF ENGLAND PRIMARY SCHOOL



Educational Visits and Risk Assessment

January 2018

Review: September 2018



GUSTON

CHURCH OF ENGLAND PRIMARY SCHOOL

EDUCATIONAL VISITS POLICY

The Christian ethos of Guston Church of England Primary School is our motivation for all that we seek to do. It is founded on the understanding that all people are uniquely and unconditionally loved and cherished by God and therefore deserving of our utmost respect and that it is God's will that we are enabled to live life to the full. The Christian ethos is rooted in the values of love, forgiveness, friendship and justice as exemplified in the life and teaching of Jesus Christ.

Our ethos is given life through our relationships - the way that we work together and behave with one another and those we seek to support and nurture. It is an ethos which is inclusive and seeks to encourage and inspire everyone to achieve their fullest potential.

AIMS OF THE POLICY

This policy, has been created by and agreed upon by the teaching staff and Governing Body. A copy can be found on KLZ for Governors and a hard copy is located in the Head Teacher's office for other members of staff.

At Guston Church of England Primary School we are committed to high quality Educational Visits to raise standards of achievement for all children. All teachers and governors have been consulted in developing this policy, which summarises expectations and common working practices. It reflects what has been agreed in terms of approach and consistency and makes explicit the best practice to which the school aspires. It also reflects the aims and objectives of the school and supports its vision.

This policy should be read in conjunction with:

- Guston Steps to Organising an Educational Visit

Statement of Intent:

The Headteacher and Governors are committed to establishing and implementing arrangements that will ensure:

- Visits and activities are planned to ensure the safety of pupils, staff and volunteer helpers - including appropriate risk management and assessment that is specific to the needs of the group, the planned activity and the location and environment. This includes any significant risk assessment information being communicated with those attending the visit as appropriate.
- The management of overall visit and activity planning, risk assessment and the visit approval process is carried out by a competent staff member with appropriate experience and training; an Educational Visits Coordinator (EVC) has been to carry out this role and they will attend an EVC training course, and an EVC update course every 3 years.
- The Governing Body has designated a Governor with direct responsible for oversight and monitoring of Outdoor Learning and Educational Visits; this could be incorporated into existing Governor's Health and Safety responsibilities, or form a new role.
- Visits and activities are planned with clear educational aims and objectives, based on pupils' needs and abilities, to support high quality learning outcomes.
- Visits and activities are planned and led by competent members of school or establishment staff, with appropriate qualifications and experience as required by the activities.
- Appropriate technical expertise is sought in relation to the planning and management of more hazardous or adventurous activities, including the verification of activity leader qualifications, safe activity management, appropriate ratios, etc.
- External providers used to provide services and support, have been appropriately checked to ensure they are suitable for use on educational visits e.g. meeting nationally accepted standards and legal adventurous activity requirements (e.g. Adventurous Activities Licence), have appropriate financial protections in place (e.g. ATOL), etc as appropriate; and hold an appropriate level of Public Liability Insurance for the activities or services provided.
- Appropriate emergency and serious incident procedures are in place to manage accidents, incidents and safeguarding issues, and visit information can be easily accessed by all those who need it in an emergency situation (this may be overnight, at weekend or during holiday periods). All staff and volunteers involved with visits receive appropriate training and briefings on dealing with emergencies.
- Information and documents relating to educational visits are appropriately stored and retained, in line with data protection and document retention

requirements, to support incident management and potential investigations / court proceedings after serious incidents and accidents.

- All school and establishment staff are appropriately trained for their roles in leading and accompanying educational visits and activities.
- All visits and activities have been formally approved by the Headteacher or Educational Visits Coordinator (EVC) on their behalf. Approval systems should be clearly evidenced, and involve school Governors as appropriate.
- Informed activity and medical consent has been obtained from parents / guardians as appropriate for the type of visit or activity, and that parents / guardians are given enough information to be 'fully informed' about all educational visit activity plans if specific written consent has not been gained.
- Full medical information and details of other issues such as behaviour, special needs, dietary requirements, etc have been obtained from parents and are available to visit leaders and accompanying school or establishment staff. These should be shared with provider staff where appropriate.
- Appropriate monitoring and evaluation of visits and activities takes place, to ensure quality and safety.

Last reviewed: January 2018