

GUSTON CHURCH OF ENGLAND PRIMARY SCHOOL



Behaviour for Learning Policy

September 2020

Review: September 2021

COVID-19 Addendum

COVID-19 Interim Addendum to Behaviour Policy

At Guston CEP School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in Guston School's Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff.

The rationale behind this Addendum is to ensure that the children, staff and parents at Guston CEP School act in a manner that fully supports the very necessary safety measures that have been put into place during the COVID-19 pandemic.

Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however, if an action now results in the potential compromising of a person's ability to social distance and stay safe, or purposefully impacts on their health and safety, it will be treated in a more serious manner.

This addendum also applies to children with Special Educational Needs who present behaviours that are deemed to put others health and safety at serious risk. The individual needs of children with additional needs will always be risk assessed.

These adjustments are set out below:

Expectations of staff:

- Staff must adhere to and follow all health, safety and hygiene procedures set out in the COVID-19 Risk Assessment.
- Staff must inform the Headteacher if they display symptoms of COVID-19 or if they are in close contact with any person displaying symptoms or being tested positive.
- Staff must follow social distancing guidance at all times, staying 2m apart where possible and if not 1m+.
- Staff must wear appropriate PPE when managing any Intimate Care or First Aid.
- Staff must not mix with any other bubble within school, unless their role demands it. (PPA cover, SLT etc.)

Expectations of Parents/Carers:

- No parents to enter the school building at any time unless authorised by the Head teacher.
- Pre-school children to stay with Parent/Carer at all times (e.g. buggy, holding hands, reigns) when parents are dropping off or collecting school children.

- Ensure social distance from other adults whilst waiting for bubble time slots to open. (Please do not arrive too early to avoid congregation)
- Collect your child immediately, if called regarding illness/symptoms of COVID-19
- Stick to allocated drop off/pick up times.
- Inform school if your child displays any symptoms of COVID-19 or if they have been in contact with any person displaying symptoms or being tested positive.
- Engage with the NHS Test and Trace service when appropriate.
- Notify the school of recent travel and follow any quarantine arrangements as guided by the Government.

Expectations of pupils:

Arrivals, Departures and Moving round the school.

- Children will enter school through their designated entrance. Children will keep a 2m distance from any other individual from another bubble.
- At their designated home time, children will leave the building from their designated exit. They will be collected when their parent has come to collect them and be released by the group key adult. With parental permission Y6 will be released to walk home unsupervised. Those that do not have permission, will be collected.
- Movement around the school will be limited.

Handwashing and Hygiene

- Children will be expected to follow all handwashing and hygiene routines while in school. Children will wash hands/use antibacterial gel before entering school, before and after eating and at regular intervals during the day. Hand drying paper towels to be disposed in labelled bins provided.
- We ask children to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.
- Should a child refuse to follow these routines the school will discuss this with the parents.

Social Distancing

- Children who are old enough will be expected to socially distance from pupils in other bubbles.

Toilets

- Each group will be allocated toilets to use. These will be sign posted by the adults. Children will be encouraged to use the toilets one at a time (this may not always be possible with some children). When a child has finished in the toilet they must wash their hands properly following the handwashing guidelines.

Break and Lunch times

- All break times, lunch times and outdoor learning will be staggered throughout the day. Children will have a designated place to play during break and lunch times. They will have their own equipment that will be cleaned after use.
- Lunch will be eaten in their designated indoor area or outdoor area. Children will eat at their table or in their own space.
- School dinners will be delivered to their classrooms by a member of SLT or an adult from their bubble.

Equipment/Resources

- Individual children will be provided with a basic educational stationary, therefore pencil cases are not required to be brought in from home.
- Shared resources to enhance learning will be either washed at the end of each day or rotated on a three day basis to reduce the risk of transmission.

Rewards

- Teachers and Teaching Assistants will welcome opportunities to praise individuals for good work, attitude or good behaviour.
- If work needs to be shared with the Head Teacher or other adult for celebration, teachers should phone or email the Head teacher to let her know.
- A weekly celebration assembly will be recorded and shared with classes on a Friday.

Inappropriate and unsafe Behaviour

The following steps will be used to support with any management of inappropriate and unsafe behaviour:

Step 1: Verbal reminder e.g. stop touching others equipment, thank you.

Step 2: Verbal reprimand e.g stop touching others equipment or you are choosing to lose some of your playtime.

Step 3: Withdrawal of privilege (loss of: some playtime, a reward)

Step 4: Loss of all playtime

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their designated areas or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

1. Referral to Headteacher
2. Parents/Carers called to collect child from school immediately
3. Agree a behaviour plan and monitor
4. Fixed term exclusion
5. Permanent exclusion

Positive Handling & Restraint

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions.

De-escalation techniques will be used in favour of any physical intervention. If required, however, PPE will be worn to avoid cross contamination or any potential virus spread.

Pupil's working from home.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that that staff are not 'friends' with, or peers to, pupils.

Students or parents should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via email, or any other platform will be taken very seriously and could result in a referral to the police. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school at any time.

Covid -19 Addendum to Behaviour Policy agreed by the Governing Board:

Chair of Governors – Sheila Wilding
Head teacher – Deby Day

Date: 8th September 2020