



GUSTON CHURCH OF ENGLAND PRIMARY SCHOOL

Pupil Premium Funding

Pupil Premium Statement April 2013

Pupil Premium funding is an amount of money provided by the government. The allocated funds are based upon children who are eligible for free school meals or have been eligible in the past six years and Services children. Please see the allocated funding for Guston CEP below: -

2011/12

Pupil Premium funding: £24,633.67

2012/13

Pupil Premium funding: £18,631.67

Pupil Premium funding is intended to ensure provision is in place to address inequality in achievement and attainment between different groups of pupils. It is intended to support children who have the greatest need, and provision for children is evaluated each term to identify where the support is needed.

Pupil progress is monitored each term and for each child or group of children the best provision is planned. By prioritising, we are able to use this funding to support progress and learning thus enabling every child to make at least expected progress.

Our provision includes: -

- Family liaison personnel
- Read, Write, Inc! - support for learning consistently in and through language
- E – Bluey club - internet communication with parents who are away on tour

- Additional teaching member to ensure support for transition for pupils who both come into and leave school during the year. This enables children to have a learning focus as part of a small group as and when needed.
- Small, straight year group classes to ensure emotional well-being of pupils is maintained with the advantage of being able to be flexible with numbers to ensure we can meet the needs of service children's mobility.

Service pupils Achievement 2011/12

	Reading			Writing			Maths		
	APS KS1	APS	APS Progress	APS KS1	APS	APS Progress	APS KS1	APS	APS Progress
Y6 (8)	12.33	28.33	16.00	11.89	25.89	14.00	12.78	28.11	15.33
Y5 (7)	15.00	26.43	11.43	13.29	23.86	10.57	16.71	29.00	12.29
Y4 (11)	14.83	19.67	4.83	14.00	19.33	5.33	14.33	19.00	4.67
Y3 (14)	18.64	23.21	4.57	16.64	20.64	4.00	17.64	20.93	3.29

Impact

Well-being - When the school consulted service parents, they were very happy with provision offered for service families and feedback was 100% positive regarding the provision we made for service children.

Attainment – Improved attainment is clear for identified Pupil Premium groups and individuals and children are more confident learners.

Progress - Identified children and groups also show improved rates of progress.

Behaviour for learning – Children have shown increased confidence in their well-being and involvement in learning.