



GUSTON PRIMARY SCHOOL

Governors report on action plan and impacts

2016/17

Leader: Jonathan Wells

3.3 Ensure PE Funding is spent effectively to support the development of PE across the school, ensuring sustainability.

Issue: to improve partnership work on physical education with other schools and other local partners;

TASK	Lead	Resources	Timescale	Success Criteria	IMPACT
Interschool competitions organised across HUB in all year groups	Subject leader	Supply teacher to cover subject leader X4	1 x each term	Pupils from all year groups attend at least one competition	<p>PE subject leader attends the subject specific meetings with Hub schools to discuss the progress and priorities of PE in the Samphire Hub.</p> <p>Opportunities have been made available for all year groups to attend a inter school competition throughout the year</p> <p>Attendance in the Dover School Games competitions has increased.</p> <p>Outside agencies have been invited into the school to give taster sessions in lesser known sports.</p> <p>We have created links to the</p>
Local partners to be invited into school	Subject leader	6 specific sports coaches invited to provide workshops	1x each term	Pupils are given the opportunity to try new sports and attend clubs outside of school	

					Bay Trust charity who have worked with Year 5 on Outdoor activities and shared this with the school.
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Issue: increase success in competitive school sports;

TASK	Lead	Resources	Timescale	Success Criteria	IMPACT
Plan of after school clubs to coincide with competitions	Subject leader	Outside agencies to lead clubs where subject knowledge is weak	Ongoing	Pupils attend, compete and win competitions	We have entered in to the Hub sports events and hosted 2 events of our own over the past year. 60% of pupils have represented the school in inter-school competition and all have taken part in in-school competition. This was recognised when we achieved the Bronze Kite mark for PE through the Sainsbury's Active Awards. In the year 3/4 dodgeball league we came joint 2 nd . We have entered a variety of County competitions including rugby, football, squash, hockey and athletics. We have increased our participation in KS1 sporting events to 4 events this year.
Enter and travel to a variety of county competitions	Subject leader	Transport	Ongoing	All competitions are attended by the school	
Enter into the new Dover League	Subject leader	Transport	Ongoing	All competitions are attended by the school	

Issue: improve achievement in weekly PE lessons;

TASK	Lead	Resources	Timescale	Success Criteria	IMPACT
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Teaching and learning to be good or better	Subject leader	Release time for subject leader x 2 Specialist teacher	Term 1	100% teaching to be good or better	Lesson plans have been issued by High Five for the previously taught subject areas and teachers are now acting on these to teach quality lessons. High Five are now teaching other areas for the teachers to observe for future lessons. Next year we will only employ them for one day allowing two year groups to teach their own PE from the lessons given and CPD. Teaching observed has been judged to be good in the lessons observed over the past terms. Assessment procedures have been looked at in conjunction with Target Tracker and the National Curriculum and teachers are more confident in their assessment of pupils
Subject knowledge to be good or better in all areas of the subject	Subject leader	Release time for subject leader x 2 Specialist teacher Staff meeting time. Employ experts for CPD	Staff meetings 1 per term starting term 6.	100% teaching to be good or better	
Clear assessment procedures are put in place.	Subject leader	Target Tracker		100% teaching to be good or better	