

GUSTON CHURCH OF ENGLAND PRIMARY SCHOOL



Accessibility Plan

November 2014



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ACCESSIBLE SCHOOLS: An Accessibility Plan

Rationale

Responsible bodies of all schools have a duty under the Disability Discrimination Act 1993 (DDA) as amended by the Special Educational Needs and Disability Act 2001 to plan to increase the accessibility of their individual schools for disabled pupils and prospective pupils.

A person is deemed to have a disability if s/he has a physical or mental impairment that causes a substantial and long-term diverse affect on their ability to carry out normal day to day activities.

The Accessibility Plan will provide for:

- Increasing the extent to which disabled pupils can access and participate in the school's curriculum
- Improving the school's physical environment for the purpose of increasing the extent to which disabled pupils are able to take advantage of the education and associated services provided or offered by schools.
- Improving the delivery to disabled pupils of information that is already provided in writing to pupils who are not disabled.

Background

Guston CE Primary School was built in 1982 and the present premises enable good access for pupils with disabilities:

Physical environment

- It is a single storey building and most doorways have ramps or easy access
- The semi-open plan design enables pupils to move freely from one area to another
- Main doorways linking different area of the school have a moveable panel to widen the aperture, if necessary
- The Upper and Lower school classes can be accessed easily from the related play areas or entrances to the school premises
- The school hall is situated between the Upper and Lower schools, and is easily accessible to all classes

- Two WCs are DDA compliant.
- One designated disabled parking bay is allocated directly outside the main entrance. A dipped curb exists to support wheelchair access.

Features to support visual impairment

- Apart from vinyl flooring near sinks or practical areas all rooms and open areas have fitted light blue carpeting
- All classrooms either curtains or window blinds to provide shade when necessary
- All classes have a skylight which enables more overhead light into the rooms
- All classrooms have large interactive whiteboards and ceiling mounted digital projectors, with sound capability

Features to enable auditory impairment

- All classrooms have floor to ceiling curtains which absorb and reduce sound when closed
- Carpeted floors throughout the school reduces noise of pupil movement
- Strip lights are constantly checked to eliminate noise
- There is a wide corridor separating Year R from Year 2 which are situated opposite each other.

Medical needs

- Healthcare plans in place for specific children.

Areas identified for development

- Entrance door upgrade to be more easily accessible
- Ensure appropriate differentiation and classroom strategies meet the needs of specific individuals.
- Ensure school environment is conducive to inclusive practice.

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